



GREEN UMBRELLA

ANNUAL REPORT 2024



Green Umbrella Cambodia



green_umbrella_khmer



info@greenumbrella-kh.org



090 333 882/010 763 588



National Road 2, Put Sar Village, Put Sar Commune, Bati district, Takeo Province

I. WELCOME MESSAGES p.03

II. OUR VISION, MISSION & VALUE..... p.05

III. PROJECT HIGHLIGHTS p.06

IV. OUR PROGRAMS..... p.07

 EARLY CHILDHOOD EDUCATION..... p.07

 COMMUNITY PRE-SCHOOL. p.10

 YOUTH PROGRAM..... p.12

V. OTHER PROJECTS..... p.12

 POT SAR HEALTH CENTER..... p.13

VII. FINANCIAL SUMMARY p.15

VIII. DONORS AND PARTNERS..... p.18



I am Hour Sokrath, the founder and executive director of the Green Umbrella Organization. I have the pleasure of presenting to you our 2023 annual report. Green Umbrella has been working hard over the past year to complete four important projects. These consist of the Kel Chely Library, the Pot Sar Health Centre, our Youth Project, and our Early Childhood Education program. Our goal to help children and vulnerable people in our community by offering resources and support has been made possible by each of these program. Our Early Childhood Education project has been a ray of hope, giving our youngest citizens access to high-quality education. Through the Youth Program, young people have been able to learn, develop, and become tomorrow's leaders. Offering vital healthcare services to people in need, the Pot Sar Health Centre has been a lifeline for many.

Last but not least, the Kel Chely Library has served as a center for learning and knowledge, encouraging a love of reading and education in our neighborhood. But our way is far from over. We're determined to see these initiatives through to completion and to reach more people with our assistance. But we can't handle this on our own. To carry out our work and have a long-lasting influence on the lives of children and vulnerable individuals, we require your help. Your assistance—whether in the form of money, time, or resources—can have a big impact. By working together, we can make sure Green Umbrella keeps offering vital services and builds a better future for our neighborhood. We appreciate your unwavering belief in our goal and your ongoing support. Cheers to another year of changing the world!

Yours sincerely,

Sokrath Hour

Dear friends of Green Umbrella,

Thankfully, early 2022 saw much of the world get slowly back to normal. after two years of the Covid-19 pandemic.

After much training and guidance from Board member and education specialist Julia Alden, Green Umbrella welcomed 128 students to its Early Childhood Education (ECE) program for the academic year, from January to October 2022. This continues to strengthen and grow, and 144 students will start this January.

The Youth Program was established which brought local youth together to further their academic, technical and life skills. This will be expanded further in 2023 to reach almost triple the number of students, encouraging them to further their studies and prepare them for life and work after their education.

Green Umbrella welcomed back many visitors and volunteers, who also spent time on other projects under the umbrella of GU - the Pot Sar Medical Clinic, Library Project and Nutrition Program.



In a world that has been set back with the pandemic, economic struggles, conflict and climate issues, Green Umbrella continues to do its great work in giving hope to so many children, their families and community in rural Cambodia. We hope that you continue to support this wonderful small NGO, doing its bit to make its local world a better place.

Thank you for your continued dedication and support.

Liza Rowan

Board Chair, Green Umbrella

Vision

Cambodian children and youth will have the knowledge, skills and attitudes to reach their full potential and to actively participate in the development of a prosperous community and society.

Value

Our values, which underlie our beliefs, behaviors and actions are based on the Buddhist values:

- Sacca (Honest, Responsible, and Independent)
- Khanti (Patient, Resilient, Communicative)
- Kattannu (Grateful, Caring, Collaborative, Respectful and Creative)

Mission

- Prepare early learners (ages 4-6) for their future education by providing a quality, holistic Early Childhood Education (ECE) that includes a strong health and nutrition component.
- Provide a model for educational programs that reflects the values of Green Umbrella.
- Offer training and educational youth programs (YP) that build the knowledge, skills, values and leadership needed to strengthen and promote the right of Cambodia youth.
- Building community awareness and capacity for growth and development by involving parents, stakeholders and the broader community in GU's educational programs.

In 2024, Green Umbrella has focused on three main projects and one other project. There are two main projects in **Early Childhood Education** such as **Green Umbrella Pre-School** and **Community Pre-School**, and the other is **Youth Program**. Moreover, there is one additional project is **Pot Sar Health Center**.

1

Main Projects

2

Additional Projects

GREEN UMBRELLA PRE-SCHOOL

Provides kindergarten education to children aged 4-5 as K1 and K2 to totally 126 students, and follows up when they enter Grade 1.



COMMUNITY PRE-SCHOOL

Provide the quality of education through 12 preschool with 349 students and 316 parents, and improve the capacity of 12 teachers.



YOUTH PROGRAM

There were 259 students participate in 21st century skills including 162 students joined computer course, 40 others in robotics course and 48 students joined the youth camping.



POT SAR HEALTH CENTER

Provide affordable medical treatment to mothers, children and the community. We did treatment to 15, 310 patients, 63 maternity and 723 for blood testing, otolaryngologist and referrals.



1 Green Umbrella Pre-School

The Early Childhood Education Program at Green Umbrella is intended to address the demands of early childhood education in order to increase the quality of education by beginning with early childhood education, and to enable Cambodian children to embark on a lifelong learning journey. Children in rural areas, underprivileged children, and children from low and middle-income homes are particularly highlighted among our target group.

Selection & Enrollment Process

- ✓ We announced this program to the chiefs of the 11 villages and gave out handouts with information on enrollment to villagers.
- ✓ Parents have to submit the enrollment form with their children’s birth certificate, date of birth, and poverty identification card (if applicable).
- ✓ We only admit students between 4-5 years old. Students are admitted on a first-come-first-serve basis; after the deadline for registration passes, a lottery is held for late enrollments until we hit full capacity.
- ✓ We continue to support children in rural areas, underprivileged, and from low and middle-income homes.
- ✓ Green Umbrella staff will visit households with poverty identification cards to provide extra support.



For the sake of our kindergarteners' oral health, Green Umbrella NGO conducts routine dental exams. They enable early detection and prevention of potential dental issues such as cavities, tooth decay, and gum disease. Regular dental care instills lifelong habits of maintaining excellent oral hygiene in children.



2 Community Pre-School

- The Community Pre-school Project is being implemented to support early education for young children, particularly in underserved communities and among vulnerable children. This project aims to ensure that children receive quality education in line with the standards set by the Ministry and to enhance educational opportunities for young children. The implementation also includes strengthening the capacity of community preschools and ensuring community participation in the development of early childhood education.

7 Main Elements of Project Processes

1. Building and strengthening the capacity of community pre-school teachers
2. Support teaching and learning materials, game hygiene materials
3. Improve the school learning environment
4. Launching parent education program
5. Technical supporting through regular monitoring and quarterly meeting
6. Motivate on participation, responsibilities and capacity such as commune councils, preschool management committees
7. Annual reflection meeting, lead by commune council and stakeholders



Measurable Results

- 16 times of sharing teaching methods, strategies and 4 times of the training on curriculum for 12 teachers
- 12 teachers and 349 students got materials for teaching and learning
- 12 community preschools improved the learning environment
- 316 parents participated in education program
- 3 times of schools monitoring and quarterly technical meeting
- 1 time of annual reflection meeting by participation from all stakeholders



Project Activity Pictures



3 Youth Program

The Youth Program aims to enable **students at targeted schools developed the essential skills of the 21st century skill in the information age such as learning skill, life skill and literacy skill.** In 2024, we targeted 320 students (160 girls) at 4 middle schools in Bati district such as Thmor Sar, Chambok Betmeas, Sorpy and Trakeat, and other 76 alumni students (55 girls).

Projects

21st Century Skills Project

Next Steps



Purpose

Students will have strengthened and developed their learning skills to enable them to succeed in their education and careers in the current technological age.

Students will have strengthened and developed their knowledge of information, media and technology.

Students and youths will have a deeper understanding of life skill and others soft skills.

Activities examples

Provide courses to target students with 21st century skills especially the learning skills (4C) such as critical thinking, creativity, collaboration and communication.

Provide training course on Literacy Skills (IMT) of Information, Media and Technology such as basic computer and robotics.

Conduct youth camping by providing various skills training especially life skill (FLIPS) and other soft skills awareness.

Results

- 259 (152 girls) of 320 students were trained (Training test: pre-test 43%, post-test 67%).
- 76 alumni students were followed up and counseled. 57 of them transmitted to higher grade.
- 73 students (47 girls) got trained on Media, Information and Digital (73% of plan).
- 162 students received basic computer courses (162% of plan) and 40 students (22 girls) got trained (100% of plan).
- Conducted youth camp 2024 with 129 attendees including stakeholders.
- 48 students (41girls) joined ad inspired in youth camp.



Green Umbrella's Youth Program in 2025:

- 320 students will be trained on the learning skills among 4 middle schools in Bati district.
- 100 students will be joined tech-literacy and 40 of them joined robotics courses
- 60 students will be participating in youth camping.

1 Green Umbrella Pre-school Case Studies

Hor now is four years old and six months. He has changed from a child who liked hitting other children. Because his parents are going to work, he spends most of his time with his grandparents. The grandmother said he is happy to see him changing. He stops fighting other children or parents. He understands how to respect parents and grandparents. He likes singing the song from the school after getting back home.



Kich Long is five years old. She has attended the GU kindergarten in 2023; once she was four years old. She was a child who did not want to talk. She wanted to stay and to play alone. She spoke a language of Cantonese because her parents left her with the phone at home. The mother said she is happy because she sees the change in her daughter now. She speaks with a clear language. She wants to play with other children. And she loves learning by painting.



1 Green Umbrella Pre-school Case Studies

I am Nary. I am a kindergarten teacher. I teach K1 in the morning and K2 in the afternoon.

I have been working for Green Umbrella since 2016 as a librarian volunteer.

I received professional training to become a kindergarten teacher. I have learned many skills and knowledge from Green Umbrella. Currently I am continuing to share my skills and knowledge with other teachers from the community preschool in the project of Green Umbrella.

I would like to express my sincere thanks to Green Umbrella, which provided me a lot of opportunities. I want to learn and develop my professional skills.

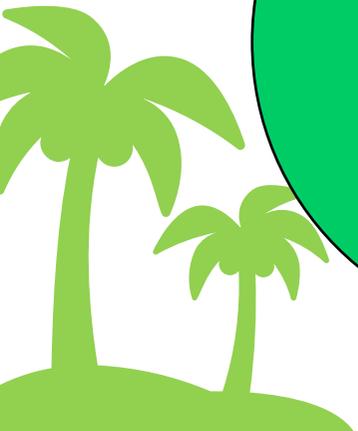


2 Community Preschool Case Studies



In early 2024, the project visited and studied a target school in a community preschool in Kandeong commune, Bati district, Takeo province. At that time, the project met a community preschool teacher named Poun Rim, 37 years old. she has been working as a teacher for 14 years and has not received any support salary at the beginning. The teacher mentioned that her kindergarten accepts students from 3 to 5 years old, with an average of 35 students, who come from three villages in the commune. The teacher also said that the community preschool faces many challenges, including: many students are difficult to manage, her abilities are still limited, the curriculum is not fully understood, there are no teaching and learning materials, the school is not clean and organized, and especially the participation of parents is not good.

After being selected as a target community preschool and actively participating in the project activities, the teacher were happy and satisfied with the progress of herself, children and the school. The teacher saw and detailed that: For the teachers themselves, they have more abilities in teaching methods, student management, classroom organization, and curriculum use, especially the students are active and participate well by receiving enough materials in each subject to use and help in teaching and learning more effectively and qualitatively. On the other hand, for the parents of the students, there is better and more participation through communication and organization the parent education program to promote the children’s studying and solving any problems of the school or teachers met. For the District Education Department and the Commune Council and the School Committee, they are also welcomed, happy and grateful for the project and Green Umbrella that has supported their community preschool. Although the project has only been for 1 year, but the progress and results have been much and are satisfactory.



3 Youth Program Case Studies



Thmor Sar is a middle school among four target schools of youth program of Green Umbrella. This school established in 2003 as a public school located in Thmor Sar village, Lumpong commune, Bati district, Takeo province. In 2024, Thmor Sar have totally 462 students (F231) dividing into 10 classes, and there are 23 teachers (F8) in place.

21st Century Skills project provided training on learning skills (4C), organizing learning courses in literacy skills (IMT) and enhancing life skills (FLIPS) and other soft-skills by youth camping to students and youth. While completely implemented in four target schools for one year in 2024, there were incredibly achieved remarkable progress in this fiscal year. There were more than 340 students and stakeholders involved with and more clearly aware of the 21st century skills project including 259 of students directly received learning skills training with 43% of pre-

test and 67% of post-test in skill awareness increasing, 162 students got literacy skills session especially the basic computer skill and ICT, and lastly 48 of them enhanced their life skills and soft-skills through participating the youth camping.

-Mr, Phuok Nouk, school principal of Thmor Sar is more clearly about the 21st century skills especially the skill of leadership and creativity in problem solving in his school. He said that **the 21st century skills are the new skills, and more important to students and youth for their education and career in the digital world. For me, I think I always practice these skills especially leadership skill leading my personnels and school.**



-Mr, Nheb Savvon and Mr, Long Soksan, the focal point teachers, know more of the 21st century skills and be confident in teaching skills to students especially computer skill and ICT as well. They similarly said that **the 21st century skills are very good for students; we know it clearer and more confident in delivering this knowledge to students especially in computer skills and technology/robotics.**

-Students (Grade 8: 3 students, grade 9: 7 students): students have improved the skills of 21st century, they know the meaning of skills in each component of the 21st century skills, and seem changed personal behavior especially in critical thinking, adapting with technology and problem solving in daily life. They all properly responded that **“...We know more about learning skills, literacy skills and life skills, we can do more critical assessing the information, more creative in problem solving, aware more the technology as computer, media and digital,**

and also more self-confident via enhancing personal life skills...”

Finally, they all suggested that the 21st century skills are very important students in the tech-driven age. It is related and should be integral teaching with the basic life skills in school especially the technology literacy. They urged to continue implementing this project of 21st century skills more in all target school in 2025 and further more to benefit students and youth, and lastly the community impact is making.

1 Pot Sar Health Center Project

The purpose of this project is to enhance the effectiveness of the medical team’s treatment service to patients, especially for mothers giving birth (pre and post-natal care), babies and young children and the elderly. The facility has separate maternity wards, prenatal and postpartum care, and pediatric and eldercare sections. GU also funded new equipment to support each of these wards.

2024 STATISTICS	TOTAL	FEMALE
Patients	15,310	111,55
Maternity	63	63
Blood test	207	107
Otolaryngologist:(ear, nose, throat)	471	321
Case send to district hospital	45	36
Death case	0	0



Mother received medical care and support from the project at Pot Sar Health Center.

1 Pot Sar Health Center Project

Green Umbrella NGO: Ensuring Optimal Facilities for Health Services

At Green Umbrella NGO, we prioritize the maintenance of both sanitation and infrastructure to ensure that our health center provides the best possible service to our staff and patients. Recent upgrades include:



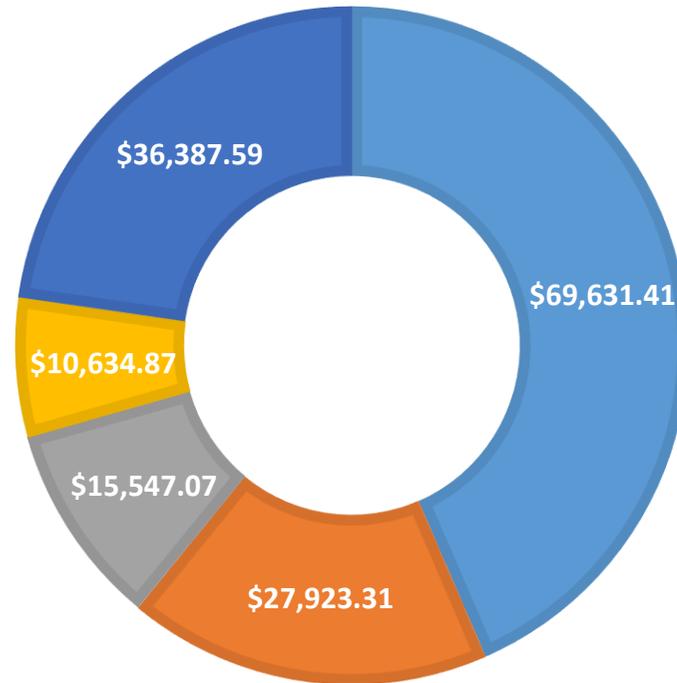
- Changing to a new cleaner
 - Repairing room lighting
 - Installing 4 solar bulbs
 - Purchasing 2 sets of wound dressing
 - Repairing 4 sets of hand washing sinks
 - Replacing 1 ceiling fan
 - Repairing 1 square broken tile
 - Buying 1 pump motor
 - Repairing a 36 square meter tile collapse
 - Renovating 24 square meters in front of the health center
 - Filling soil in front of the health center building
 - Purchasing 2 waiting chairs
 - Repairing 7 tables and 2 cabinets
 - Purchasing 6 mats, 5 new tables, and 4 flower vases
 - Making 25 photo frames
 - Repairing and preparing a new medicine warehouse for medicine storage
 - Purchasing 2 sets of soap, alcohol, and hand sanitizer dispensers for the bathrooms
 - Installing 3 air conditioners in each room
- These improvements ensure that our health center is equipped with the necessary facilities to provide excellent care and support to our community.

• These improvements ensure that our health center is equipped with the necessary facilities to provide excellent care and support to our community.

REVENUE BY DONORS*
JANUARY – DECEMBER 2024

No	DONORS AND TRANSACTIONS	<USD>	%
1	Google Team	54,081.08	36%
2	Asanga International Aid	2,378.00	2%
3	Simply Giving Fund Raising	1,618.33	1%
4	UNIVERSITY OF MICHIGAN	3,682.02	2%
5	UWCSEA	1,814.72	1%
6	RHONE TRUST+FIDUCIARY	5,000.00	3%
7	Private Donor	3,133.09	2%
8	Bank Interest Income	1,117.00	1%
9	Community Fund	18,435.36	12%
10	Fund return	(677.26)	0%
11	GIVESIA	4.92	0%
12	GU's Board	14,980.00	10%
13	Rebeiro Family	4,985.00	3%
14	GU Administration Income	21,698.12	14%
15	Kenneth Zhang	13,560.00	9%
16	Alexandre Maurus Semboglou	4,975.00	3%
TOTAL		150,785.38	100%

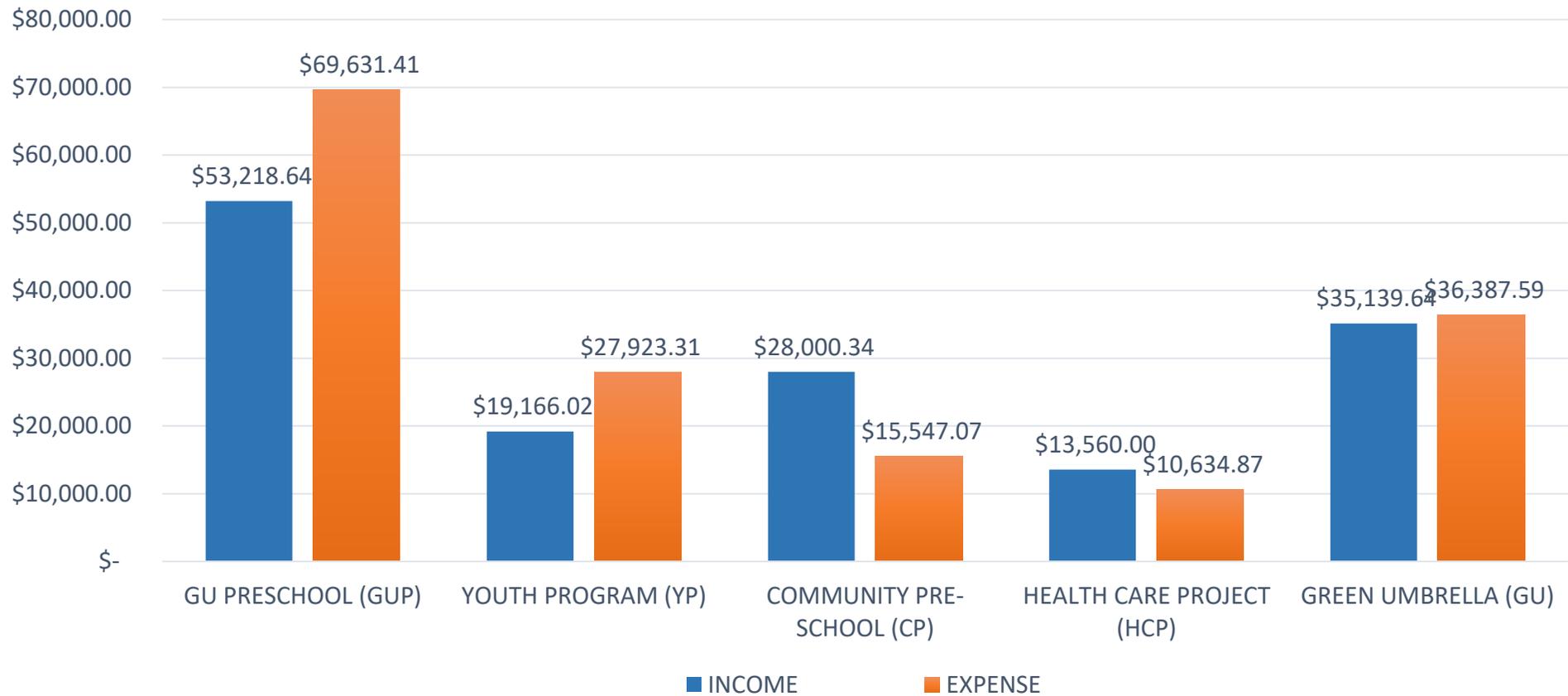
**EXPENSE BY PROJECT*
JANUARY – DECEMBER 2024**



- GU PRESCHOOL (GUP)
- YOUTH PROGRAM (YP)
- COMMUNITY PRE-SCHOOL (CP)
- HEALTH CARE PROJECT (HCP)
- GREEN UMBRELLA (GU)

Total Expense by Project: 160,124.25 USD

INCOME & EXPENSES BY PROJECT (2024)





UWCSEA has been a long-term partner and donor, supporting our programs since 2011.



Google.Org, UWECSEA East, Rhone continues to be the main corporate supporter of Green Umbrella for ECE project and Youth Program.



Global Health Alliance is one of our supporters of youth program in 2024



Rhone trustees helped to fund the new Pot Sar Health Center, a new school building, a new water tank and clean water.



社團法人台灣無著公益服務協會

Asaṅga International Aid is the main donor for the community preschool project, supporting research, technological, fundraising, and needs assessment.



GU works with ISPP on English Club, Science lesson & Football for our students on a weekly basis.



Address: National Road 2, Putsor Village,
Putsor Commune, Bati District, Takeo Province.



(+855) 90 333 882 / 096 67 82 560



Green Umbrella Cambodia



info@greenumbrella-kh.org



[green_umbrella_khmer](https://www.instagram.com/green_umbrella_khmer)



QR Code Web