



ANNUAL REPORT 2019

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Green Umbrella

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Kenneth Zhang
Board Director of Green Umbrella

Dear All,

It has been six months since I have been elected as the chairman of the GU board in Cambodia. I have been a supporter of GU for a few years prior and needless to say I am proud of GU achievements over the years. From a humble beginning of a single building, it is amazing how GU has progressed with relentless effort of the founder Ven. Sokrath together with amazing volunteers and donors all over the world.

I strongly believe that education is the key to improve the quality of life and lifting someone out from poverty. In the old days, a village will be very proud of having someone from the village who graduated from a university. That person will be the key person to go to, to seek advice for the villagers, apart from the village head. A person who is educated will positively impact the immediate family, and to an extent the neighbours and the community. Hence the relentless effort of GU to improve the lives of the local community have been shown working over the years and earning respect from the local community.

As an old adage says, "Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime". This is what GU strives to achieve, focusing on the education.

As our future vision, we hope GU would be able to continue its mission, widening the scope and focusing on more impoverished areas in the country while maintaining the momentum of what GU have already achieved locally. As such we would continue to need the ongoing support from the volunteers and donors which without their valuable contributions, we would not be here today.

Let us continue to work together to have a positive impact in this part of the world.

Kindest regards,
Dr Kenneth Zhang



Ven. Hour Sokrath
Executive Director of Green Umbrella

Dear All,

The National Strategic Development Plan 2019-2023 and the Sustainable Development Goals 2030 (SDG 4, Education) are a roadmap for future Cambodian education. MoEYs is formulating a new education strategy, 2019 to 2023 in order to develop education with equity, quality, inclusivity and life-long learning for all. It will also respond to regional and global education efforts with the goal for Cambodia to become an upper-middle-income country by 2030 and high-income by 2050.

The policy priorities are:

- 1) All girls and boys have access to free quality early childhood care and pre-primary education. There will also be free and complete high quality basic education (primary and lower-secondary for all, with relevant and effective learning outcomes,
- 2) All girls and boys will complete upper-secondary education with relevant and effective learning outcomes,
- 3) A substantial number of youth will have increased access to affordable and quality technical and vocational education,
- 4) There will be equal access for all women and men to have affordable and quality technical, vocational and tertiary education, including university,
- 5) All youth and adults will achieve literacy and numeracy, and learners in all age groups will have increased life-long learning opportunities and,
- 6) Governance and management of education will improve at all levels.

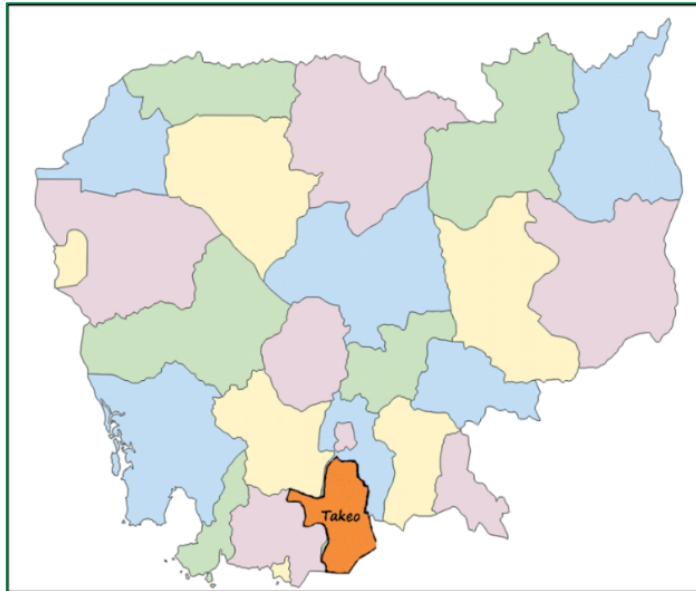
Green Umbrella welcomes the progress that the MoEY has made in 2019, and will continue to engage with the MoEY's efforts in order to achieve the goals set out in the 2030 roadmap through our ongoing projects and initiatives.

Green Umbrella would like to express our sincere thanks to all trustees, donors and committed staff who have supported and contributed to our efforts in 2019.

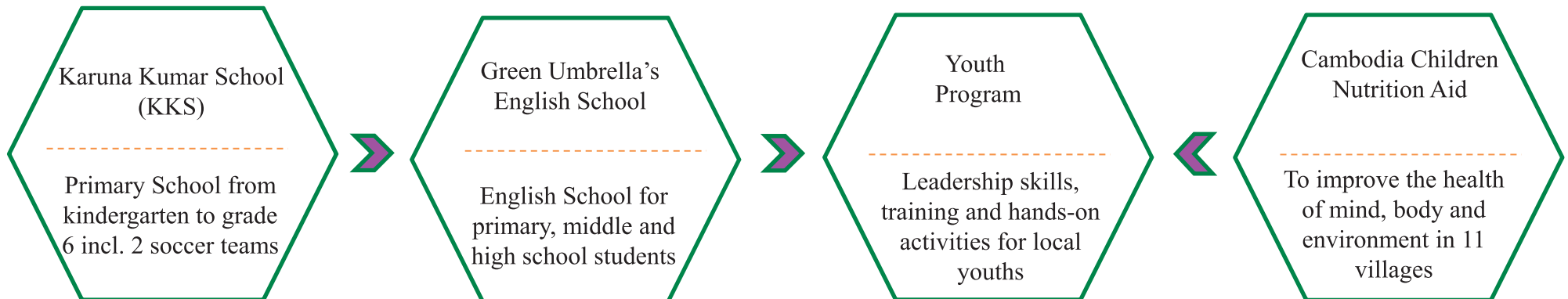
Regards,
Ven. Sokrath Hour

About Green Umbrella

Green Umbrella is working in two communes in Bati district of Takeo province. Out of around 2.752 families in these communes, the Cambodian government recognized 35% “poor” families in 2009 had decreased to 12.9% in 2017. This means, that one person has to live with less than 1\$ per day (Ministry of Planning).



Our Education and Health Project



Our vision

To provide a holistic approach and transformational education for Cambodian Youth.

Mission

Green Umbrella through educational programs will develop future leaders who use their skills, knowledge and values to positively impact our local community and our country Cambodia

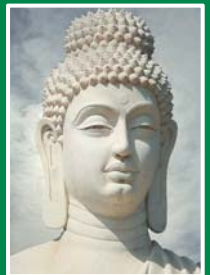
Our values

The beliefs, behaviors and actions that we find important in our organization and that we will all follow and develop. Our values are related to the Buddhist values of Sacca, Khanti and Kattannu.

Sacca: Honest, Responsible, Principled, Independent

Khati: Patient, Resilient, Communicative

Kattannu: Grateful, Caring, Collaborative, Respectful, Creative





In 2019, a new member joined our management team and one with KKS

Raksmeay is 28 years old. She comes from Takeo Province, which is around 53 kilometers from Green Umbrella. Before working with GU, she used to be a volunteer with one NGO in Prey Veng province, which focused on enhancing literacy within the youth club, providing education to poor readers (children) in four villages.

She graduated from Royal University of Phnom Penh, majoring in sociology. She is now the Youth facilitator at Green Umbrella.

Sopheak is 27 years old. She comes from Prey Sva Village, which is around 4 kilometers from Green Umbrella. Before joining GU, she used to be a contract teacher at public school. Now she is our grade 3rd teacher.



RAKSMEAY SAR



SOPHEAK SE



EXECUTIVE DIRECTOR

Ven. Sokrath Hour



PROGRAM MANAGER

Samrath Chhoy



YOUTH FACILITATOR

Raksmeay Sar

KARUNA KUMAR

SCHOOL

1. Nary Doung – Librarian
2. Kimsreang Heoung – Teacher
3. Dany Hour – Teacher
4. Sopheak Se – Teacher
5. Sreymom Doeur – Teacher
6. Chea Aem – Teacher
7. Kimsean Sakk – Teacher
8. Sokon Kel – Cook
9. Noun Sok – Cook
10. Prek Pat – Cleaner
11. Vannak Tan – Security Guard



FINANCE MANAGER

Samrong Yi



FINANCE ASSISTANT

Sorphorn Son



ADMIN & COMMUNICATION OFFICER

Vouchnea Chun

GREEN UMBRELLA'S ENGLISH SCHOOL

1. Samrath Chhoy – School director
2. Dany Hour – Administrative
3. Chea Aem – Teacher
4. Kimseang Heoung – Teacher
5. Raksmeay Sar – Teacher
6. Kimsean Sakk – Teacher
7. Heng Houeng – Teacher
8. Vathana Sareth – Teacher
9. Chihorn Huong – Teacher

Karuna Kumar School (KKS) is located in the community of Putsor and provides education to students coming out of poor families from kindergarten to grade 6. The school operates from 7.00 a.m. to 4.00 p.m. Monday to Friday.



Adorable Kindergarten students selected from Putsor Commune in 2019

KKS provides opportunity to 20 kids, who are from poor families, to attend kindergarten every year from 11 villages of Putsor Commune.

Grade	Number of class	Number of student		Name of villages in Putsor Commune, Bati District, Takeo Province																							
		Total	Girl	Khvan meas		Tang Ruessen		Kleang Sambath		Krouch		Trapeang Trav		Chambak		Putsor		Khla Kon		Krang Pou		Prey Sva		Kandaol			
				Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl		
Kindergarten	1	20	9					1	0	1	1	5	3			10	4			2	1	1	0				
Grade 3	1	18	13							1	1	4	2	1	0	11	9					1	1	1	0		
Grade 4	1	16	8							1	0					13	8	2	0								
Grade 5	1	14	7											1	0	8	3	2	1	1	0	1	1	2	1		
Grade 6	1	15	7											1	0	12	7	2	0						0	0	
Grade 7	1	13	8											2	2	10	5	0	0			0	1	1			
Total	5	83	44	0	0	0	0	1	0	3	2	9	5	3	0	54	31	6	1	3	1	3	2	3	1		

Table: Statistics Grade Students and Age in academic year 2019 - 2020

The selection process:

Starts from September to October. There are four steps to work through this process. First, GU announces to the community for the application form. Then, the selected committee members inform for the shortlist kid to have test. Next, the teachers test the kids 'abilities, health and attitude of the children. Finally, the teachers go to visit the kids 'home with a check list about the family situation and announce the result for the kids who pass.



Interview at children's houses

Our challenges and solutions with the selection process:

About 60% of parents and grandparents cannot read and write. To help them to understand the application form, our teachers help parents or grandparents to read and to fill in the information.

This year, the number of families who applied to study with Karuna Kumar School increased from 60 to 70 families and GU selected only 20 kids to join kindergarten with us. This number has increased if comparing to previous years, just only 15 kids for attending kindergarten.

Kids live far away from Karuna Kumar School. It is about 4 kilometers away or further than. Most of families could not bring their kids to school because parents had to work. They left their children with grandparents who are elder to accompany their grandchildren to school. Previously, those kids had to wait until they were older, then they would be sent to the public school. So, this is a good opportunity for them.

First graduated 6th grade students

Our thirteen students who attended KKS in 1st Grade got certificates to appreciate their 6th Grade graduation from Karuna Kumar School and to pursue their study at public school on 07th November 2019.

Those 7th grade students come back to KKS for lunch at 11.00am, and learn extra classes of Chemistry and Physics because the public middle school does not have enough teachers in these subjects.



Students Graduation's Day

Staff development

Green Umbrella is continuing to conduct training and workshops for our staff and public school teachers.

In 2019, Green Umbrella organized workshops on curriculum design and principal leadership for 25 teachers and 8 school principals from eight different schools. These two workshops were conducted by GU's board member, Julia Alden. The workshops aim to improve leadership and management skills, to understand about the importance of the Mission, Vision, and Values, to know about the school development plan and to learn about curriculum components.

Librarian improvement after joined training

Nary joined Karuna Kumar School in 2017. She comes from Putsor Commune. She started working as a volunteer for 9 months at Green Umbrella. Nary joined many workshops and trainings at Green Umbrella. From a volunteer, she became a professional librarian at KKS now.



Photo taken during the training

Nary said, "I keep developing myself through joining workshops as much as I can."

"After a joining a workshop, I can reach my goals because I see the positive changes."

Now, she can help herself to focus more on the basic knowledge and then apply with the students towards the next step. She can also set agreement in the classroom by with leadership and management skills.

Case study of Sakna

Born in Khla Kon Village, a nine years old girl wearing Green Umbrella uniform lives in a house with her aunty, and family of nine members. **Sakna** is from a family whose her father was arrested by police because of debt while her mother was pregnant. Sakha's father was the only person who found income to support a whole family. To pay the debt, her family decided to sell property such as land and a house.

Sakna has worked to help the family in the rice field since she was six years old. She goes to cut the rice plants and harvest lotus root in the lake after school. She cooks rice, washes dishes and feeds chickens when she comes back from school.



Sakna and family

As her parents leave work at 6.00 p.m., she needs to wait until her parents back and then eat dinner together. On the weekend, she helps to wash clothes for her parents. Sakna's mother said "My child never make me worried about her".

In the future, "she wants to become a science teacher".

Sakna said that "I can help the other people to gain knowledge"

Sakna attended kindergarten at Karuna Kumar School in 2013. When she joined with Karuna Kumar School, she helped to reduce her family expenses.

She is doing well in her class and she is the head of student club in 5th grade. She often helps other students who are slow learners.

She gets top grade in class. She is good at every subject. Her favorite subject is science.

Everyday, she rides her bicycle to school. It is around 2 kilometer from home to school. Her father is free now. And both parents are working in a garment factory.



Sakna photo taken in 2015



Sakna photo taken in 2019

Green Umbrella integrates a soccer program to provide health and physical education, confidence, training skills, leadership, friendship and peace for our GU's students. Two teams train every Monday and Thursday from 4.00 p.m. to 5.30 p.m.

To improve soccer skills, Green Umbrella collaborated with International school of Phnom Penh on overall training in soccer with professional coaches every Friday afternoon.

This soccer program has two project staff and 6 coach assistants. Our main donors are ISF transportation for youth league Program and ISPP for technical and practical training.

The project has benefitted Karuna Kumar Students, Green Umbrella's English students and community kids.



U10 team at ISF sport ground

In January 13th, Green Umbrella's soccer team joined soccer matches with PSE & ISF team at ISF sport ground near Koursrov roundabout. As a result, U10: GU vs PSE (10-0), U14: GU vs ISF (4-8).

In March, Green Umbrella soccer teams attended the soccer tournament match at ISF sports ground with 38 soccer team. As a result,
- U14 won 1 draw 2 and lost 2 in group round, while U10 won 3 draw 1 and lost 1 in ground round.

After 6 months matches with ISF youth league 2018-2019 from December to May, our GU's girl and boys players got the results as below;
- U10 got rank 3 in group stage
- U14 got rank 4 in group stage

Green Umbrella hosted the football friendly match with PSE under 10 & 14 in order to strengthen our partnerships and be ready for participating in the ISF league matches 2019-2020. As a result, U10: GU vs PSE (1-2), U11: GU vs PSE (0-2), U14: GU vs PSE (2-0).

In December 1st, 2019 Green Umbrella led U10 & U14 boy & girl players to join the youth league match opening ceremony 2019-2020 at ISF sports ground. As the results, both teams qualified for the semi finals.

Green Umbrella also hosted the Putsor Community Youth soccer with 4 primary schools & 1 middle school that have 8 teams in total. The purpose of this tournament game was to strengthen the friendship & solidarity as well as promote soccer for schools in the community.

Beside that 4 team leaders: Len Mithona, Khat Pheakra, Chhum Mab, Phal Sorphea led the Karuna Kumar students to practice the concept of sport in conjunction with education on child abuse, prevention of child abuse, child awareness, the negative effect of child abuse, achieving educational goals, challenges to education and how can solve the problem, the importance of educational awareness, the factors that contribute to alcohol use, general awareness and perspective on drugs, how to avoid gambling, the negative effect of gambling, the factors that contribute to gambling, general awareness and perspective on gambling, in cooperated with the Indochina Starfish Foundation.

They practice every Thursday at 4.00-5.00 p.m. on social awareness with 26 students in grade 5th and 6th who join in and benefit from the concept of sport in conjunction with education.

Green Umbrella's English school has a part-time English class developed by Green Umbrella to help students improve their reading, writing, speaking, and listening skills in English. The school runs every weekday from 5.15 p.m. till 6.15 p.m.

Recently, students attend class for 60 minutes and they studied English from the following textbooks; Let's Go Starter – 2 levels, English for 4th – levels and Smart Choices levels. Students takes six months to complete a level of English learning. At the end of the levels students are tested on their learning. Most of the students went up to the next level.



English class – level 3

The school fee is charged depending on the English levels and ranges from 2.5 USD to 5 USD. There are 247 students from primary, secondary and high school who are attending English classes.

There are three main aspects of GUES that were achieved in 2019

First, GUES trains high school students about multiple skills such as English, Self-management, leadership and TESOL. They joined a training with the English teacher volunteer, GU – JUMP! Leadership Program, GU Events & Training Program.

They can use these skills to develop themselves to be a teacher, manager, leader or a professional staff.

As a result, Five high school students among the other are selected to become a Part-Time English teachers at GU's English School. They received 70% of the student's fees. It's paid as a salary and helps them to support their study. 30% of the fee is kept for admiration cost (celebration Khmer New Year, Pchum Ben Day, Staff retreat and equipment supplies).



Students attended English Lesson

In addition, GUES's teachers have attended in-school professional development monthly and have monthly meetings to reflect their teaching, class management and fun game activities.

Second, English private schools are expensive, so GU's English School provides scholarship to 22 students who cannot afford to pay school fees the same opportunity to start learning English.

Third, in the public school education system, government puts English Lessons to implement the program. Therefore, Green Umbrella's English School supports the government to achieve the goals of providing an English program in primary school from 4th grade.

Green Umbrella's English School has 1 school director, 1 administrator and 8 teachers. This project had benefitted students in 11 villages of Putsor Community. All income receive from students **USD 4,203.50**. Green Umbrella's English School salary & admin expense **USD 4,188.50** in this year.

Because some of our teachers are high school students, two of them have resigned from GUES to prepare their grade 12 exams and pursue education in Phnom Penh city.

Below is the case study of the teachers who have resigned or become new teachers selected to teach in Green Umbrella's English School.



Thea Vanthim
A former English Teacher

Vanthim taught English at Green Umbrella's English School for 30 months. He received 70% of school fee to support his study.

He is a passionate teacher. He enjoyed working as an English Teacher not only about the money, but also opportunities to join training courses and be able to be a leader.

Vanthim resigned from GUES while he was studying in grade 12. Currently, he passed a test to study for a degree in health science in Phnom Penh City.



Por Virak
A former English Teacher

Virak is 19 years old. He taught English at Green Umbrella's English School for 7 months. The keys that motivated him to become a teacher were; he got 70% of school fee to support his study, and he wanted to gain work experience to improve himself.

In July 2019, he resigned from GUES because he need to prepare for grade Bac II exam.

Recently, he got a full scholarship to study Korean Language in Phnom Penh.



Hoeung Heang
English Teacher

Heang is 17 years old. He studies grade 12 at Hun Sen Sok An Tonle Bati High School. He has studied at Green Umbrella's English school for 5 years.

Now he is an English Teacher in Green Umbrella's English School. Working as a TEACHER, he has improved a lot. He is braver than before and he feels happy to communicate in English and learns new ideas related to teaching techniques, how to manage students and he can learn new words everyday.



Chihorn huong
English Teacher

Chihorn is a high school student and he studies grade 12. He has studied English at Green Umbrella's English Center for 1 year and a half.

In April 2019, he was selected to be an English teacher at GUES. Chihorn is responsible for teaching 25 students.

Green Umbrella sees the potential of young people. They are key motivators to develop their community today and in the future. These young people need to build more capacities and skills so they can come back and work for their community.

The project goals are to encourage participation, develop confident connections, character, caring and ability to contribute to the society.



Youth practicing Prototype

The youth program has six main project activities. In this year, four project activities were achieved.

GU has conducted training courses two times in order to develop youth knowledge and abilities. The first time, GU – JUMP Foundation trained 56 youth and 6 facilitators on Leadership and design training at the beginning of the year. Second, the training on leadership, advocacy and financial management conducted to build capacities was delivered to 36 youth and 5 KKS's staff to be facilitators.

There are 10 groups from two provinces of Cambodia, Takeo and Kampot discover the challenges that they care the most about in their own community and then submitted their proposal to Green Umbrella. After reviewing their project, Green Umbrella approved a small grant to seven groups to implement projects in the communities.

Those seven project teams are 1. English Language Training with 6th grade 2. Illiteracy training with 6th grade, 3. Waste recycling training with 7th grade, 4. Illiteracy with students at Primary School, 5. Reducing waste in Primary School, 6. Recycling and wastes sorting, 7. Illiteracy with community people in Ang Khai village.



Training activities

Three groups ended their projects in October of this year which worked on education and Environment. Currently, the other four groups receive grants from GU to implement their projects until July 2020.

Youth Library

Green Umbrella has set up a library for youth to come and learn computer skills from Monday to Friday. There are 6 youth members among 10 youth can use Microsoft word to prepare their tests and homework for teachers.

To run youth program, Green Umbrella is working as partnership with Jump! Foundation NGO, Michigan University, UWCSEA Global Concern High School to support this project both financially and through capacity building.



Sreymey Yat

My name is Sreymey. I am a team leader of the waste recycling training Project. My group members decided to work on waste recycling training at Middle School because the amount of waste was increasing everyday. The main reasons for the increase in waste is that teachers, students and sellers don't know how to separate waste, and they don't understand about advantage of waste separation.

In order to solve this problems, we provide training to 7th grade students. The main successes in the project is over the four months 112 students joined training and gained knowledge on the impact of increasing waste, the impact of improper waste disposal, the efficiency of waste sorting and the efficiency of recycling wastes for a second use.



Waste recycling training team



Vanthim Thea

Hi! I'm Vanthim. I am a former team leader of English Language training for grade 6 at Hun Sen Prey Chea Primary School. I have 5 members in my group. My project ran for 4 months from April to July, 2019. We worked on this project because we saw that many children lacked an understanding of English, and they didn't have the ability to learn.

The main success of this project is that over the four months 825 children participated in this training. They improved their reading, writing and speaking. And our team also improved on our teaching style, class management, team work and communication as well as learning a new experience.



English Language Training - Team



Chihorn Huong

Hello! I'm Chhihorn. I am a former team leader of illiteracy training for grade 6th students at Hun Sen Prey Chea Primary school. I have 7 members in my team. We chose this project because we wanted to promote and improve reading skills for slow-learners who couldn't read books. And we also wanted to create reading habits among people in the community.

The main success of this project is that over the six months 859 students came to join training and they improved their reading and writing skills due to our testing, the number of students dropping out from school started to decrease, and our illiteracy team can build human resources for the community in the future.



Illiteracy training with grade 6th

In the 21st century, children’s malnutrition has three key strands. **The first** is the continuing scourge of under nutrition. **The second** strand is hidden hunger – deficiencies in essential vitamins and minerals such as vitamins A and B, and iron and zinc. **The third** strand is overweight and, in its more severe form, obesity.

Cambodia Children Nutrition Aid project was funded by Asanga International Aid and Kaohsiung Veterans General Hospital, Taiwan. To work alongside a local partner like Green Umbrella, the project hopes to help families keep children healthy and to prevent malnutrition in the future.



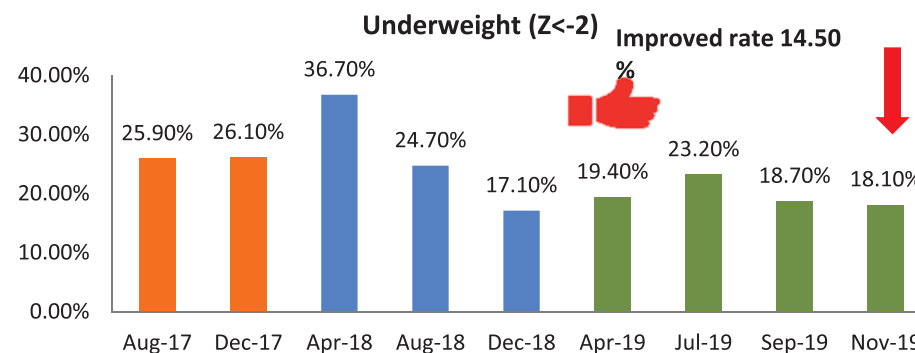
VHSG inclusion, orientation, and training

Project Activity

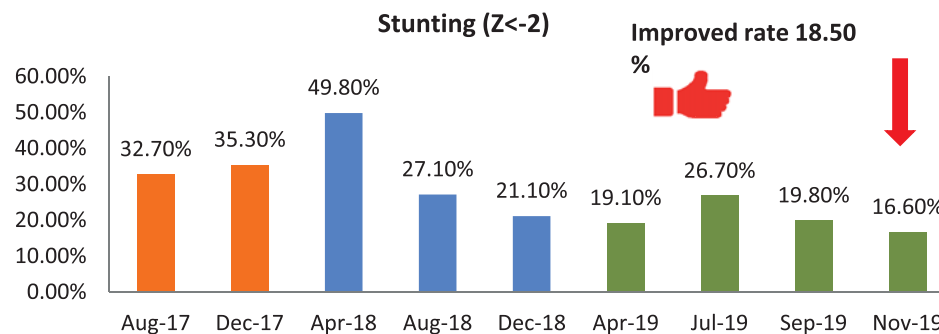
- Building good communication with stakeholder Village, Health Center and Commune level .
- To created VHSG in each village
- To establish group children in each villages
- VHSG inclusion, orientation, and training
- Caregiver Developmental Workshop

Compare data CCNA Project with Global data around the world

- Kids underweight has improvement rate from base line 32.60% to decrease 18.10% “found that we have improved rate 14.50% for short project only 3 years”.
- The global data has improved only 2.60% for long project 15 years. “ event CCNA project data had decrease a bit, but our data still increased more than global data until 11.90%.
- Global data around the world they have improvement rate of kid’s underweight from 16.10% decrease to 13.50%. “found that they improved only 2.60% for long project 15 years”.



- Kids strutting has improvement rate from base 38.90% to decrease 16.60%” found that they are still improved 18.50%”.
- Found that caregivers have change d their knowledge and practicing.
- Global data around the world they have improvement rate of stunting from 26.00% to decrease to 22.20%. “found that they have improved only 3.80% for long project 15 years”.



Kid result: During he join with our project his age was 2 year and 4 months, we found that his height has 87.5cm = (Z<-1.16) and weight 8.9kg = (Z<-3.34) “this data show that kid has malnutrition”

Kid result: Currently, this kid age was 4 years and 8 months, we found that his height has 105cm = (Z> + 0.58) and weight 18.5kg = (Z>+ 0.37) “We found that kid has gain weight and height by WHO standard following by Asanga expectation now” mean that kid has enough nutrition now after we teach and guide his family how feed their kid.



August 2017



December 2019

Yuth Andy lived in Putsor commune, Bati district, Takeo province. His mother’s age 32 years, she works in factory and his father 41 year, he work as farmer and teacher. Yuth Andy has one older sister and grandparents, aunt they are look after and take care him during his parents went to work. He joins in our Project since August 2017 until now day.

Note: Kid’s family said that, before register with CCNA project, kid situation was not so good, he thin, too short not good healthy and look like have the malnutrition kid.

He is the difficulty on eating food, he eat a little and eat only food that he like with others bad snack also, he often got sick and his parent doesn’t have enough time to take care kid.

Because they are too busy at their work and relate to knowledge of caregiver just know a little and don’t know how to prepare food, feeding, and the amount of food, health seeking and how to take care kid correctly.

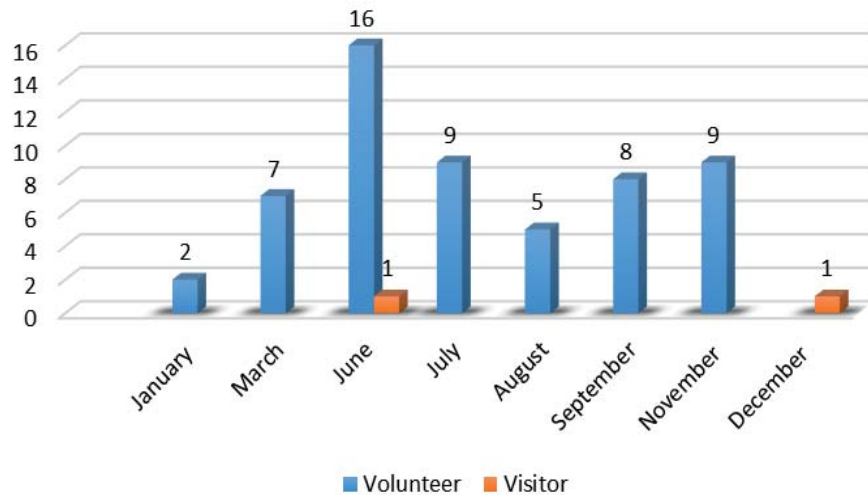
After family of Yuth Andy registered with CCNA project, this family has improved quickly on how to prepare the food, how to feed, how to take care, how to see health checking kid when kid was sick and the amount of food every day and especially kid not gets often sick like last time. Now found that kid has “growing well with gain enough weigh and high every month”.

Staff found: This family always join in our Project each of activities, they very active family and always listen and focus on what we taught and always ask back when they don’t know or not clear. During we did the household visit “we found that this always has participate what taught them at home also”.

Comment family: The family say thank so much to project and VHSG always that always provide their new knowledge and share a good experience for them and thank you so much to all staff of Asanga also that kindly to support their kid and their Village. And wish to Asanga and all staff to get successful each of activities in the future plan and they hope to Asanga will considering supporting this their Community again in the next plan.

Family to promises to continue join with CCNA project again and they have high commitment to follow the Asanga role to take care their kid to become a good healthy and growing well and their hope their kid become a good person and have good future with good job because kid looks like have skill on electronic and playing music.

Visitor and Volunteer Chart 2019



Google Volunteer’s activities

In this year, 16 google staff from difference counties came to volunteer with Karuna Kumar School and Green Umbrella’s English School. They taught English, Science, PE and Art. They also attended the meeting with youth club to discuses waste and recycling training.

In addition, they worked with youth facilitator to design a vegetable garden for planning vegetable to support Karuna Kumar Students.



Master Card Volunteer’s activities

A group of Mastercard spent time to volunteer with Karuna Kumar School on classroom activities (Teaching English, Science and learning through playing games) as well as training our staff to improve the newsletter, they wrote fundraising proposals and edited video version. Similarly, they help to design Green Umbrella postcards.

Beside that they taught English language to students at GU’s English School.



Volunteering with GU

Green Umbrella is looking for long-term volunteers who are native English speakers to teach in GU’s education projects. They will be involved with KKS and our English school and will also spend a part of their time in a monk school in Kampong Cham where they will be introduced to temple life and Buddhist values.



Exchange program and fund supported

Through our regular exchange program between teachers and students of UWCSEA East (Singapore and Thailand), UWCSEA provided fund support to buy colors for painting the library wall. Two groups of students spent time to complete their project week by teaching KKS's students and learning from each other.



School Supplies

Rhone Trustees Singapore and Switzerland donated school supplies such as Books, Pencils, Erasers, Color papers, Sticky note, Puncher & Staple Remover and Paper clips.



ISF's League and Tournament

Indochina Starfish Foundation worked together with Green Umbrella on sport to provide health and physical education.

Due to our cooperation, ISF Cambodia provided transportation for our soccer team to have matches with other teams twice a month at ISF sports ground.



School cooperation

Due to our collaboration with International School of Phnom Penh (ISPP), our students were transported to participate in an English club and to practice science & football every Friday afternoon. It was a good chance for them to learn in a different way and outside from school. Besides, they could communicate with international students.





Volunteer with Green Umbrella and fund support

Mastercard's staff came to volunteer with Karuna Kumar Project and provided fund support to our students.



Volunteer with Green Umbrella

Through our cooperation between Green Umbrella and Google.org, volunteers spend time to work on classroom activities (English lesson, PE and Art) to our KKS's students include fun games.



社團法人台灣無著公益服務協會



Health checking

Asanga International Aid and Kaohsiung Veterans General Hospital Taiwan worked alongside with Green Umbrella to promote the health of mind, body and environment in Putsor community.

Getting involved from community chief, Putsor health, Village chief, Village Health Support Group, etc., we found out that improvement of body weight and high weight was significant. Both underweight and stunting rates have decreased.



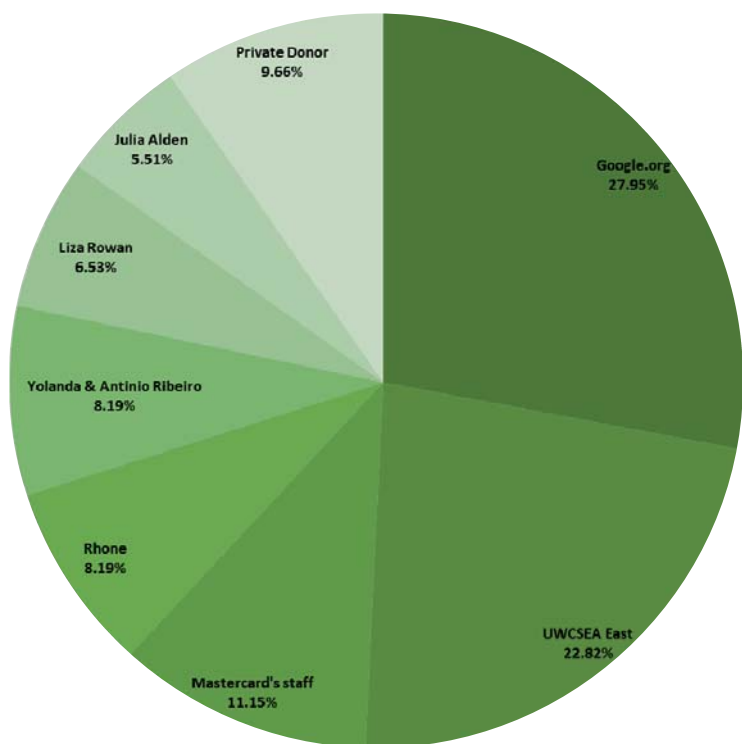
Support Green Umbrella Youth Program

Green Umbrella and GlobeMed at the university of Michigan have been partnered since 2017.

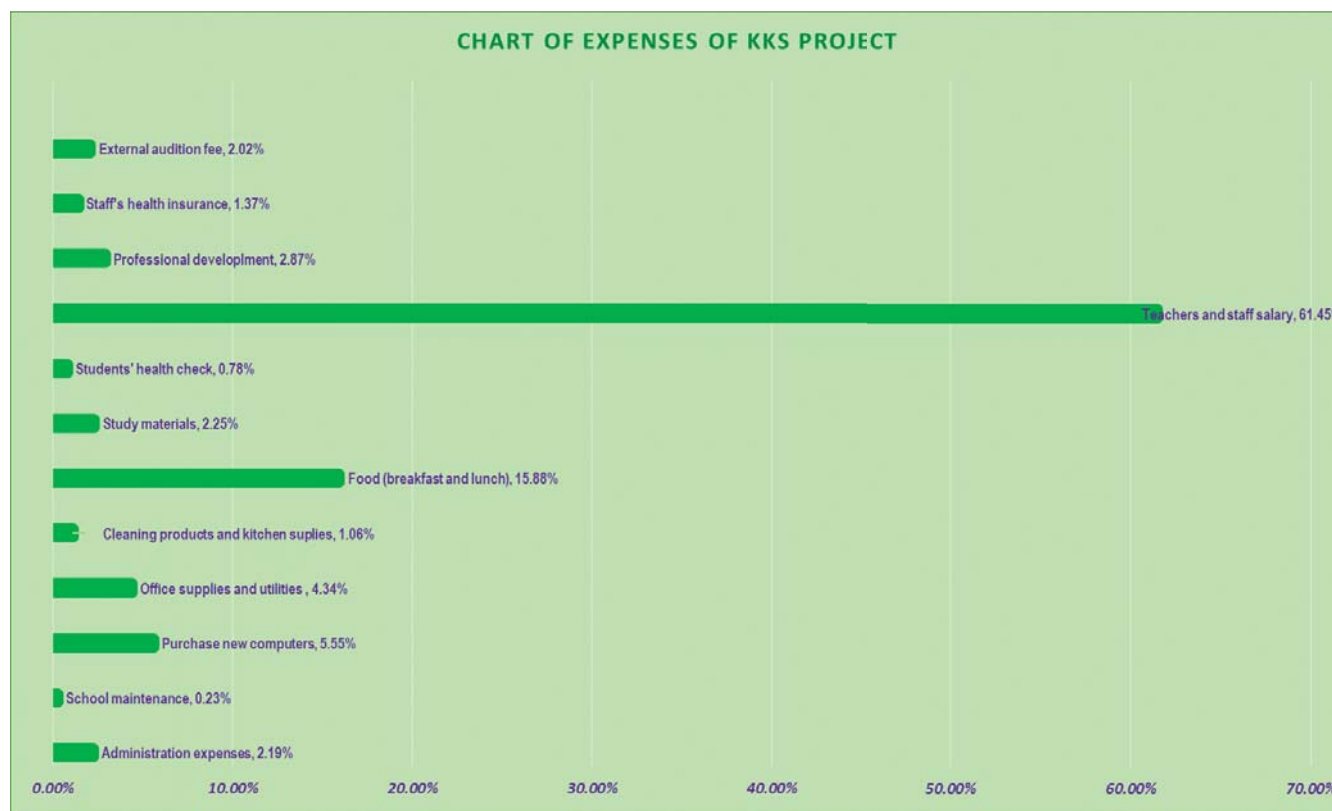
GlobeMed provides fund support and arranges students to work with our organization one time a year.



INCOME BY DONOR OF KKS PROJECT JAN-DEC 2019

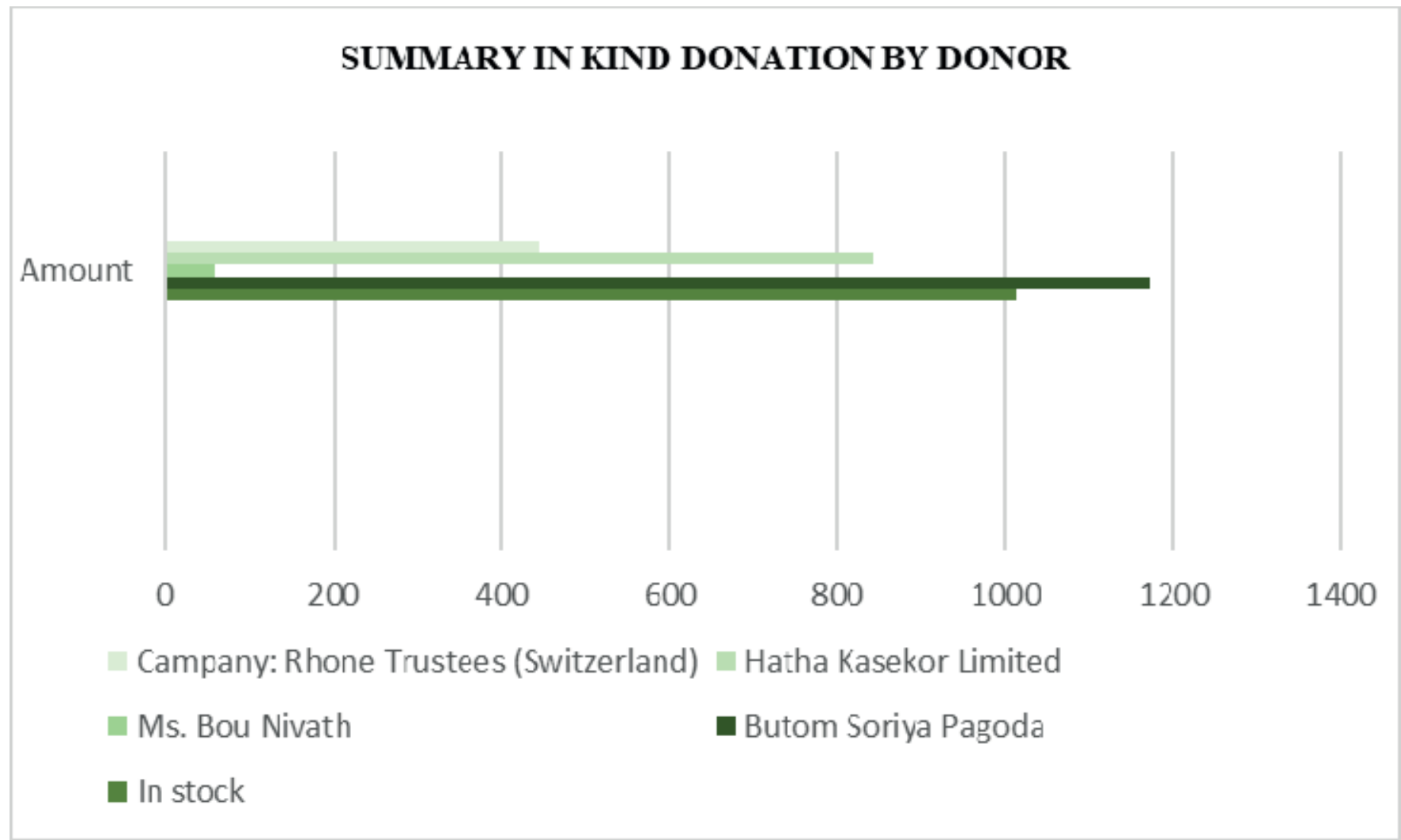


EXPENSES OF KKS PROJECT JAN-DEC 2019

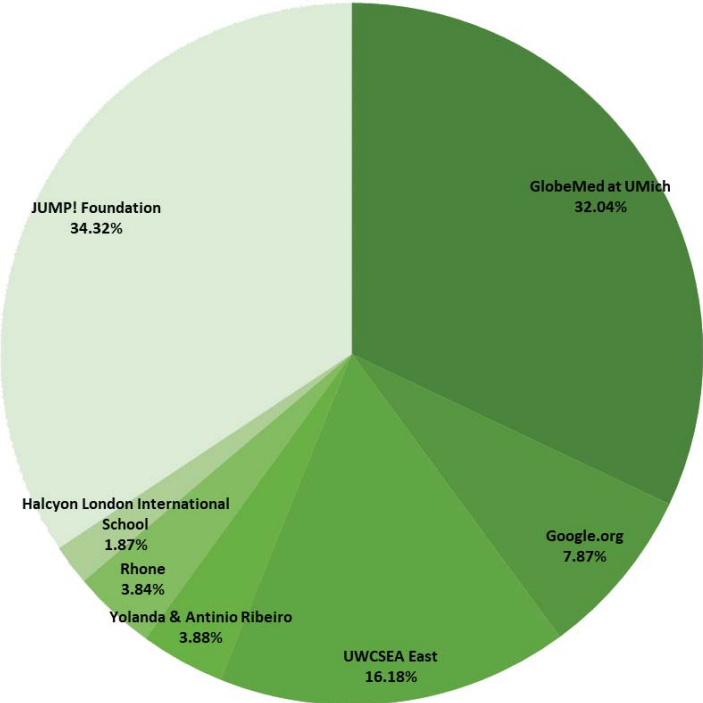


INCOME BUDGET: 60,769.61 USD
EXPENSE BUDGET: 77,684.90 USD

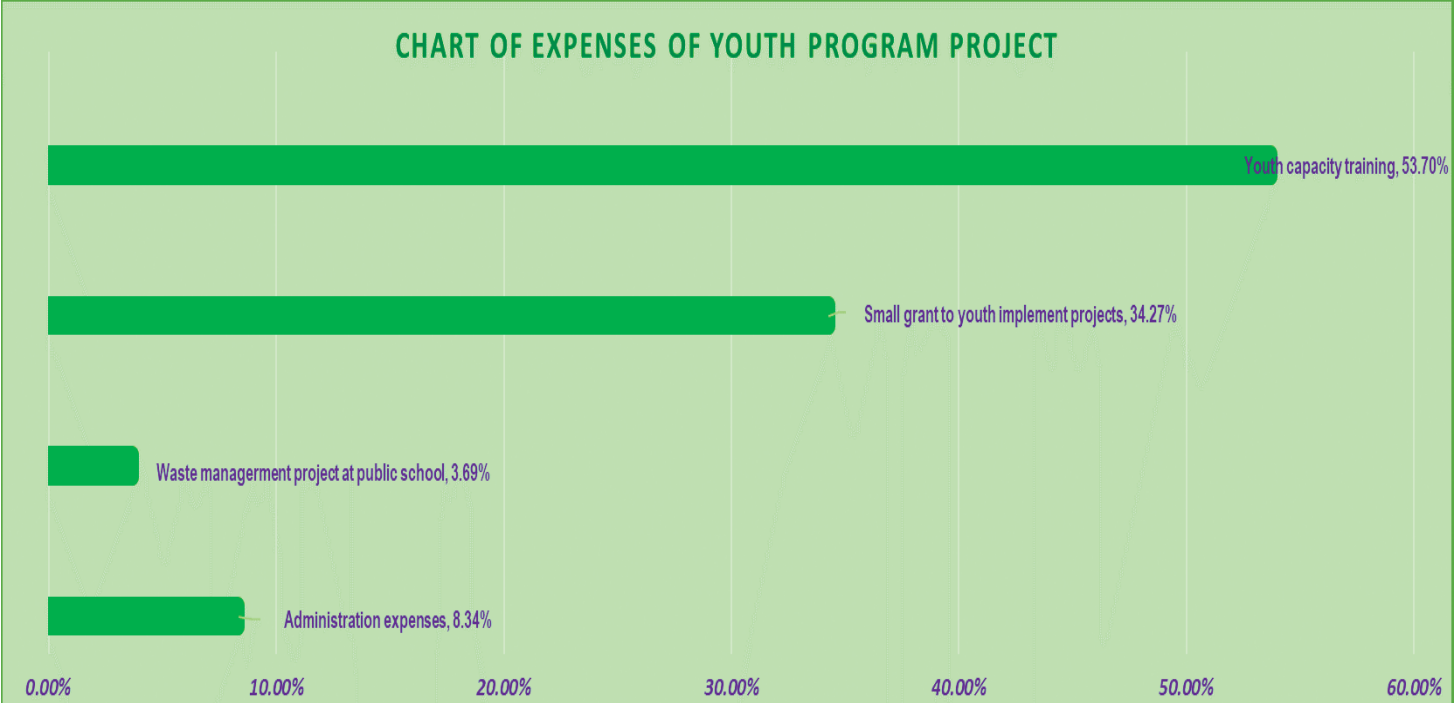
**MATERIAL DONATION CALCULATE TO CASH
JAN-DEC 2019**



INCOME OF YOUTH PROGRAM JAN-DEC 2019

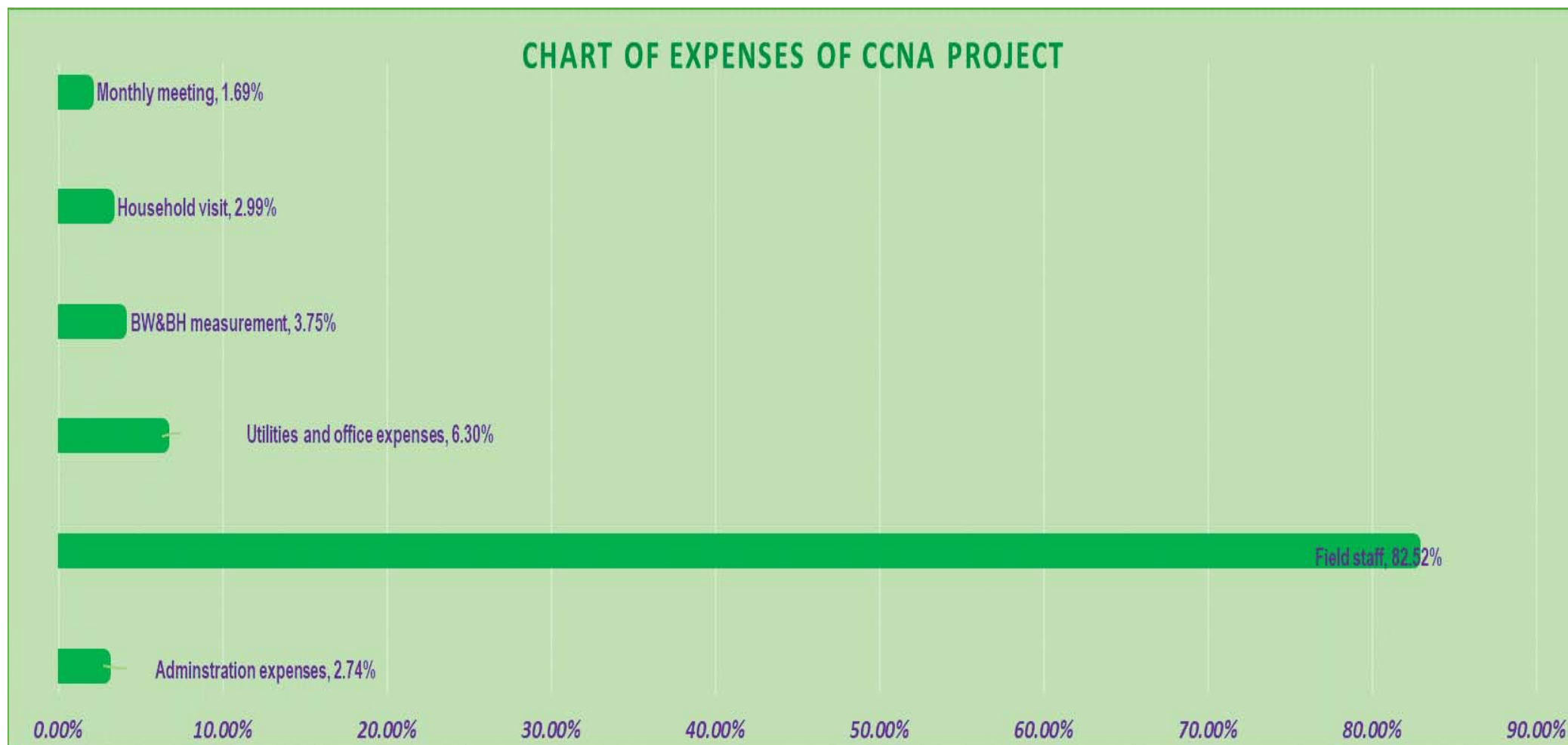


EXPENSES OF YOUTH PROGRAM JAN-DEC 2019



INCOME BUDGET: 25,404.75 USD
EXPENSE BUDGET: 12,588.43 USD

EXPENSES OF CCNA PROGRAM JAN-DEC 2019



Financial

There are many ways that you can help make a difference in our impoverished community. Your donation will have a great impact on Green Umbrella Programs. Funds will help support our needs as you can see in our wishlist.

We really appreciate your support! Green Umbrella would not be able to operation without your generosity. Education will help students break the cycle of poverty.

Follow us:

Facebook Page: Green Umbrella

Website: greenumbrella-kh.org

Instagram: [green_umbrella_khmer](https://www.instagram.com/green_umbrella_khmer)



How could you donate?

You can make a transfer securely in the following ways;

Account Name: Green Umbrella

Account Number: 3459-01-293524-1-7

SWIFT Code: ACLBKHPP

For United Kingdom accounts:

Account Name: Green Umbrella UK (HSBC)

International Account Number:

GB65HBUK40420862456532

Branch Identifier Code: HBUKGB4109E

